UNIT TITLE: **Introduction to Drug Awareness**

LEVEL:	**Two**
CREDIT VALUE:	**3**
GLH:	**24**
NOCN UNIT CODE:	**HH3/2/QQ/008**
ACCREDITED UNIT NO:	**T/500/4811**

This unit has 7 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	**The learner can:**
1. Know the differences between some types of drugs, including their legal status. **(AD1.1)**	1.1. Identify the different types of drugs that exist, for example, stimulants, depressants, hallucinogens and pain reducing drugs. 1.2. Classify those identified as A or B class drugs.
2. Be aware of some of the causes of drug misuse. **(AD1.1)**	2.1. Explain possible reasons as to why people may misuse drugs.
3. Know some of the physical and psychological effects of drug misuse. **(AA1.1)**	3.1. Explain, giving examples, some of the physical effects of drug misuse. 3.2. Explain, giving examples, some of the psychological effects of drug misuse.
4. Understand the implications of drug misuse on others. **(AD1.1; K7)**	4.1. Explain the possible effects that drug misuse can have on family, friends and society.
5. Understand some of the health issues associated with drug misuse. **(AD1.1)**	5.1. Outline some of the ways in which drug misuse can impact on physical and emotional health, for example, HIV, hepatitis B and C, psychosis, sexual health.
6. Know the effects of withdrawing from drugs. **(AD1.1; K24)**	6.1. Describe the effects of withdrawing from drugs.
7. Know some of the agencies offering help and information on drug misuse. **(AA1.2)**	7.1. List some sources of help and information related to drug abuse and explain how they differ from one another.

Mapped to Drugs and Alcohol NOS, Skills for Health, 2002.

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ASSESSMENT INFORMATION

Guidance:
This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:
Key: P = Prescribed – this assessment method *must* be used to assess the unit.
   O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam	O	**Role play/simulation**	O
Essay		**Practical demonstration**	
Report		**Group discussion**	O
Oral question and answer	P	**Performance/exhibition**	
Written description	O	**Production of artefact**	
Reflective log / diary	P	**Practice file**	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	