Level 3
EDUCATIONAL PSYCHOLOGY

Student Profile

This programme is designed for people who wish to gain an understanding of principles and practice of psychology as applied to education and learning. No prior knowledge is required.

Objectives

By the end of this course you will be able to:

- Understand the theories and applications of the learning process
- Principles of assessing educational performance
- Demonstrate your understanding of the individual differences in educational performance
- Understand the nature of special education needs
- Describe a range of teaching & learning styles
- Understand factors which determine student motivation
- Describe the effect of and strategies for dealing with disruptive behaviour
- Design the Layout of Educational Environments to maximise learning potential

Study Method

The course is designed for study by distance learning at work or at home. Students receive course manual, assignments and studyguide plus tutor support by mail and email. You can start at any time and plan your studies over a period of up to one year from the time of enrolment.

Assessment

Each element is followed by a written assignment, which is submitted and marked by your tutor. There is no external examination required.

Price and Payment Methods

Please refer to current price list

Course Certification

At the end of this course successful learners will receive a Certificate of Achievement by ABC Awards and a Learner Unit Summary (which lists the details of all the units you have completed as part of your course).

The course has been endorsed under the ABC Awards' Quality Licence Scheme. This means that Kendal Publishing has undergone an external quality check to ensure that the organisation and the courses it offers, meet certain quality criteria. The completion of this course alone does not lead to an Ofqual regulated qualification but may be used as evidence of knowledge and skills towards regulated qualifications in the future.

The unit summary can be used as evidence towards Recognition of Prior Learning if you wish to progress your studies in this sector. To this end the learning outcomes of the course have been benchmarked at Level 3 against level descriptors published by Ofqual, to indicate the depth of study and level of difficulty involved in successful completion by the learner.

The course itself has been designed by Kendal Publishing to meet specific learners' or employers' requirements. ABC Awards' endorsement involves a robust and rigorous quality audit by external inspectors to ensure quality is consistently met. A regular review of courses is carried out as part of the endorsement process.

ABC Awards is a leading national Awarding Organisation, regulated by Ofqual, and the Welsh Government.

Course Duration

Students may register at any time and have a full year to complete their studies. The course will take around 90 hours of study to complete.

Pack/Course Contents

Your study pack is dispatched in full at the time of enrolment and provides all you need to complete your studies:

- Studyguide
- Comprehensive study notes for each element of the course
- Self-assessment activities
- Assignments
- Tutor support
- Assignment marking & feedback
- Certification

Course Contents

The course is divided up into eight units, as follows:

Unit 1. The Learning Process

- Behaviourist applications to learning
- Cognitive applications to learning
- Humanistic approach to learning

Unit 2. Assessing Educational Performance

- Types and limitations of psychometric testing
- Measuring Intelligence
- Types of performance assessment at different ages
- Implications of assessment and categorisation

Unit 3. Individual Differences in Educational Performance

- Gender differences
- Cultural differences
- Explanation for the differences
- Strategies for improving educational performance

Unit 4. Students with Special Educational Needs

- What are special educational needs?
- Assessment of SEN
- Specific difficulties
- Strategies for teaching students with difficulties

Unit 5. Learning and Teaching Styles

- Definitions, theories and measurement of learning and teaching styles
- Individual differences
- Improving learning effectiveness

Unit 6. Student Motivation

- Definitions
- Types and Theories
  - Physiological
  - Cognitive
  - Humanistic
- Attribution theory
- Learned helplessness

Unit 7. Disruptive Behaviour

- The definition and types of disruptive behaviour
- Effects of disruptive behaviour
- Strategies for dealing with disruptive behaviour

- **Unit 8. Design and Layout of Educational Environments**

- Physical features of the classroom environment
- Effects of physical features on performance and feelings
- Creating better environmental conditions for learning