Ethical Issues in Respiratory Practice

MSc

Level 7 Module - 15 credits
Module Code: 7FHH1087
Optional Module - MSc Respiratory Practice

Module Aims:

The aims of this module are to enable students to:

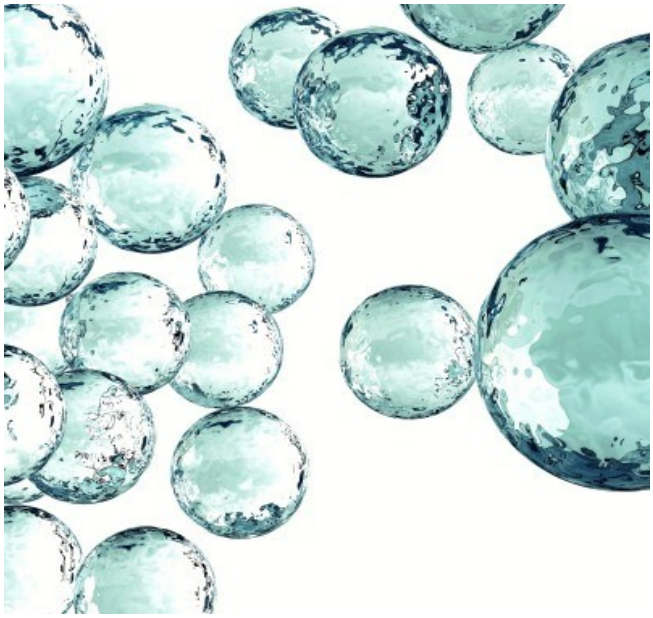
- Critically evaluate some of the key elements/ concepts in the field of ethical theory such as deontology and utilitarianism in relation to health care.
- Critique and apply these theories to a range of common respiratory care such as truth telling, killing and letting die and de-prioritising certain patients because of lifestyle.

Intended Learning Outcomes:

Knowledge and Understanding:

Successful students will typically be able to:

1. Critically evaluate the four major ethical principles that underpin health care ethics.
2. Explore common ethical dilemmas in respiratory settings and consider these within the context of national and local policy decisions and multi-disciplinary care.



Skills and attributes:

Successful students will typically be able to:

1. Demonstrate the ability to access, select and critique materials from a range of sources.
2. Demonstrate independent thought on the application of ethical theory to practice and construct a robust argument to defend a particular view.

Module content:

This module contributes to the development of knowledge and understanding of the ethical principles that should underpin clinical decision-making. There will be emphasis on ethical frameworks that can be applied to a range of common ethical dilemmas that healthcare professionals face in their day to day activities. Students will have the opportunity to engage in debate and discussion of some selected clinical scenarios such as the denial of long term oxygen therapy to those who continue to smoke, truth telling and killing and letting die.

This module forms an integral component of a structured route which enables the student to study ethical issues within the context of respiratory care in general. Through a series of formal presentations, lectures and self directed study, students will be able to articulate the rationale for a particular course of action. Clinical scenarios and personal reflection from students will form the basis of classroom debate and discussion.

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Module Assessment:

3,000 word Critical Incident Analysis

Coursework: 100% Weighting: 100%

The student should produce a 3,000 word assignment in which they critically analyse an incident or event which has occurred within their own practice (or elsewhere) from an ethical perspective, and provides a sound ethical-based argument for an identified course of action bringing in multi-professional issues, as appropriate.

Attendance requirements:

There are two study days timetabled into this 15 week module.

The module is run on a flexible learning basis supported by comprehensive course materials (including course packs and e-learning modes). Two structured study days will facilitate classroom-based workshops, lectures and discussions. In addition, student participation, interaction and peer support will be facilitated through the use of an electronic platform.

These approaches will enable students to reflect upon existing knowledge and skills, evaluate evidence, develop problem-solving skills and thus develop personal knowledge in this area of respiratory care.

MSc Respiratory Practice Structure:

The programme is offered in part-time modes and leads to the award of MSc Respiratory Practice. Students have up to six years to complete the full MSc award.

Applicants would normally have, at a minimum, a lower 2nd class honours degree in health or social care related subject. Students without an honours degree who wish to access pathways/awards must demonstrate knowledge and skills at a level to that of degree study prior to commencement.

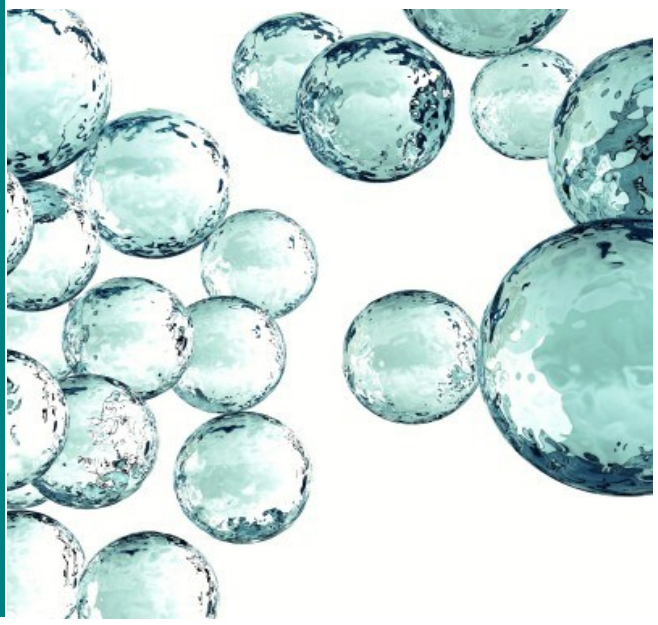
Students should have access to a computer and would need to be working in a clinical area with access to an appropriate client group

This module may be studied on a stand-alone basis.

MSc Programme Lead: Mr Dave Burns

For more information on this module, please contact Gill Butler on 0151 529 6254, e-mail gill.butler@respiratoryeduk.com.

For information on REUK's academic pathways, please contact 0151 529 2598, e-mail help@respiratoryeduk.com



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