

NCFE LEVEL 5 DIPLOMA IN EDUCATION AND TRAINING

Overview

This qualification is suitable for learners aged 19 and above. The qualification provides an introduction to teaching and aims to meet the needs of a range of trainee teachers, such as: Individuals not currently in a teaching or training role. Individuals currently teaching and training (including those who have just begun teaching and training). Individuals currently working as assessors who wish to achieve a qualification that provides an introduction to teaching.

Aim & Objectives of this qualification

This qualification prepares trainee teachers to teach in a range of contexts. There is a significant practice requirement as this qualification will assess, and provide evidence of, competence when undertaking teaching and/or training responsibilities. It can meet the needs of a range of trainee teachers, including:

- Individuals who are not currently teaching and training but who can meet the practice requirements, including the observed and assessed practice requirements, of the qualification
- Individuals who are currently teaching and training (including those who have just begun teaching and training) who can meet the practice requirements, including the observed and assessed practice requirements, of the qualification individuals who are currently working as assessors and who wish to achieve a teaching qualification.
- The objective of the qualification is to confirm occupational competence in a teaching role within the workplace..

Entry Requirements:

- learners should be 19 or over to undertake the qualification.
- You will also need to evidence Literacy skills at level 3 and Numeracy at level 2.
- You will also need to have access to 100 hours of teaching practice.

Potential teacher trainees wishing to take any of the specialist optional units will need to evidence Level 3 personal skills in English or mathematics, as appropriate. The entry criteria and how they can be evidenced can be found in 'Criteria for entry to mathematics (numeracy) and English (literacy and ESOL) teacher training in the lifelong learning sector (LLUK, June 2007, amended 2010).

Qualification Structure:

A minimum 120 credits have to be achieved in order to gain the qualification, which includes a minimum 75 credits at level 5. You are expected to demonstrate at least 100 hours of teaching. This can include any recent teaching you have carried out so long as it is supported by evidence such as session plans, schemes of work and any other official documentation. Holders of the

Level 4 Certificate in Education will only be required to evidence up to 80 hours.

Mandatory units: 75 credits

1. Unit 01 Teaching, learning and assessment in education and training (20 credits) (H/505/0912)
2. Unit 02 Developing teaching, learning and assessment in education and training (20 credits) (R/505/0923)
3. Unit 03 Theories, principles and models in education and training (20 credits) (A/505/0818)
4. Unit 04 Wider professional practice and development in education and training (15 credits) (J/505/0837)

Optional units: 45 credit minimum

1. Unit 11 Effective partnership working in the learning and teaching context (credits 15) (Y/503/5310)
2. Unit 13 Equality and diversity (6 credits) (Y/503/5789)
3. Unit 24 Teaching in a specialist area (15 credits) (J/505/1096)
4. Unit 27 Understanding the principles and practices of internally assuring the quality of assessment (6 credits) (T/601/5320)
5. Unit 39 Managing behaviours in a learning environment (6 credits) (M/505/3912)

How is the course delivered?

This is a Level 5 Diploma in Education and Training blended learning course, which will include distance learning, eLearning, observations and face to face workshops. Although we do not make attendance of some course activities compulsory due to varying learner experience, knowledge and understanding of course topics, we reserve the right to request you to attend when learner needs have been identified. You will be supported by an allocated tutor who will also be your assessor.

The course delivery will include eLearning and tutorials. Use of technology is highly encouraged in learning and development.

How the qualification is assessed?

The NCFE Level 5 Diploma in Education and Training is internally assessed.

Each candidate is required to create a portfolio of evidence which demonstrates achievement of 100% of the learning outcomes and assessment criteria associated with each unit. Learning outcomes and assessment criteria specify what each candidate has to achieve. All assessments are via written assignments and reports (portfolio). The main pieces of evidence for the portfolio could include:

Assessor observation – completed observational checklists and related action plans

- witness testimony
- candidate's proof of work
- worksheets
- assignments/projects/reports
- record of professional discussion
- record of oral and written questioning
- candidate and peer reports
- Recognition of Prior Learning (RPL)

Enrolments

Enrolment is ongoing throughout the year due to the method of course delivery. It is possible for anyone to join the course anytime. As long as you have access to 100 teaching hours and the resources highlighted under "Entry Requirements" you can go ahead and enrol on the course by choosing the 'Enrol' link.

Fees

- Level 5 Diploma in Education and Training £1500
- Level 5 Diploma in Education and Training + L3 Assessor* £1695
- Level 5 Diploma in Education and Training + L4 IQA Award* £1795
- Level 5 Diploma in Education and Training + L3 Assessor + L4 IQA Award* £1895

**The assessor course requires access to at least two learners on a vocational training

**For the verifier course you need to be in a quality assurance role and have access to at least two assessors.

We do everything we can to ensure that information on our website is correct, however details may change and we cannot accept responsibility for errors or omissions. For more detailed information about the course visit NCFE website on <http://www.ncfe.org.uk/qualification-search/ncfe-level-5-diploma-in-education-and-training-1381.aspx>